

## Sixth Grade

### 6<sup>th</sup> Grade SOCIAL STUDIES

**Teacher:** Mrs. Hrabsky

**Text:** *History of Our World, The Early Ages*

**Assessment:** 25%-Homework, 30%-Quizzes/Portfolios/Projects, 45%-Test/long term projects. As a class we will read, discuss, and take notes pertaining to each chapter. After a lesson is completed, students will be assigned vocabulary and assessment questions, as well as a worksheet to help reinforce the lesson taught in the classroom.

**Portfolios:** Students are responsible to maintain a portfolio. To earn maximum credit portfolios must contain the following:

Cover page with chapter title and student's name

Vocabulary word for the entire chapter

Assessment questions **ANSWERED IN COMPLETE SENTENCES**

Worksheet for each lesson in the chapter

Classroom Notes

Vocabulary Quiz

Chapter Review **ANSWERED IN COMPLETE SENTENCES. Will be taken**

**as a quiz grade.**

Portfolios are due the day of a chapter test and count as a quiz grade.

**Chapter Review:** To prepare for chapter tests, students will complete a Chapter Review consisting of approximately 10 questions. Answers must be written out neatly or typed in COMPLETE SENTENCES. Chapter Reviews are taken as a quiz grade.

**Quizzes/Test:** Quizzes are given after 2 – 3 sections have been completed in a chapter. A vocabulary quiz will be given after each chapter. Tests are announced at least one week in advance. Students are expected to spell vocabulary correctly on quizzes and tests.

**Outside Projects:** One outside project will be due for most chapters. Projects are usually related to “skills” sections of the chapter. Projects might include creating timelines, maps, collages, or written assignments.

### ON LEVEL MATH 6

**Teacher:** Mrs. Hrabsky

**Text:** *Progress in Math*

**Assessment:** 25%- Homework, 30%-Quizzes/Portfolios, 45%-Tests

**Homework:** Homework is given as an extension and reinforcement of the lesson.

Students are expected to complete homework assignments thoroughly. Parents are encouraged to review homework assignments with their child.

**Quizzes:** Quizzes will always be announced. Each chapter contains approximately 15 to 17 lessons. A quiz will be given after 5 or 6 different concepts have been taught.

**“Take Home” pre-test** – A day or two before a chapter test, students are given a take-home pre-test. Students are encouraged to review the work with a parent or adult. The pre-test will count as a quiz grade.

**Portfolio** – Students are to maintain a math portfolio. To earn maximum credit students must include the following:

Text book work with page and date

All workbook pages pertaining to the chapter

Quizzes and handouts  
Portfolios should be neatly displayed, complete in content, and arranged in the proper order.

### **6<sup>th</sup> Grade ADVANCED MATH:**

**Teacher: Mrs. Herrmann**

**Text:** *New Progress in Mathematics*

**Assessment:** 25% - Homework, 30% - Quizzes/Portfolio, 45% - Tests

**Homework Policy:** Homework is given as an extension and reinforcement of class lessons. It is essential that each student be self-motivated and responsible for completing all assigned work thoroughly and on time. I use a variety of tools to ensure success in this area and to encourage strong work habits and organizational skills. Daily use of a student planner, homework monitoring, and consistent home-school communication assists students in remaining on track.

**Portfolio:** Portfolios will be collected on test day. All material (class/homework, handouts, maintenance sheets, quizzes, etc.) for that particular chapter must be organized in a folder. Portfolios will be assessed for organization, neatness, and completeness and counted as a quiz grade.

**Quizzes:** Quizzes are often announced, but sometimes unannounced. Please encourage your child to review his/her lessons each night.

**Tests:** A pre-test/chapter review will be given two to three days before each test; students should use this as a study tool, in addition to their portfolio, to prepare for the chapter test. Approximately one week's notice will be given before each test

### **6<sup>th</sup> Grade ENGLISH:**

**Teacher: Mrs. Herrmann**

**Text:** *Voyages in English* – Main focus - Part II - "Exploring Our Language: Grammar, Correct Usage, Mechanics"

**Assessment:** 25% - Homework, 30% - Quizzes/Variou writing assignments, 45% - Tests/Long-term projects

**Homework Policy:** Homework is given as an extension and reinforcement of class lessons. It is essential that each student be self-motivated and responsible for completing all assigned work thoroughly and on time. I use a variety of tools to ensure success in this

area and to encourage strong work habits and organizational skills. Daily use of a student planner, homework monitoring, and consistent home-school communication assists students in remaining on track.

**DOL**: In addition to the English text and workbook, *Daily Oral Language* sheets are utilized on a daily basis; these exercises help students to review punctuation, capitalization, and usage skills through practice and reinforcement. DOLs are distributed on Friday and various boxes are assigned each night.

**Writing Assignments**: Various writing assignments (descriptive, expository, narrative and persuasive essays, creative writing, and a research paper) will be included in the curriculum.

**Quizzes**: Quizzes are often announced, but sometimes unannounced. Please encourage your child to review his/her lessons each night.

**Tests**: Tests are given after the completion of each chapter. At least one week's notice is always given for upcoming tests.

## **6th Grade LITERATURE:**

**Teacher: Mrs. Costanzo**

### **Assessment:**

Homework – 25%

Classwork - 25%

Tests/Projects – 50%

**Vocabulary Tests**: Students are given a list of vocabulary words and the definitions. On vocabulary test, students must include the **entire** definition for each word.

### **Literature Binder:**

A separate three-ring binder with five subject dividers is required. Please do not use a multi-course binder. The dividers should be labeled as follows:

- Nonfiction Notes
- Nonfiction Vocabulary
- Myth Notes
- Myth Vocabulary
- Misc.

- All class notes dictated by the teacher should be on loose-leaf paper under the note section. For example, any class notes on the Nonfiction unit should go in the Nonfiction Notes section.
- All vocabulary handouts should go into the Vocabulary section for that unit.

**Literature Journal:**

- This should be a separate marble composition book. Students are regularly assigned a topic to write on that relates to what they are reading. They should have the topic title and the date on the top line. They are required to write an **entire** page on the topic. This is collected periodically for a grade and the students are told when a Journal check is coming up.

**6th Grade RELIGION**

**Teacher: Mrs. Malinowski**

**Text:** *Christ Our Life* . Loyola Press

**Additional text:** *Break Through the Bible for Young Catholics, The Catholic Bible Story Workbook*

**Assessment .** 25% - Homework, 30%- Quizzes, 45%-Test/Portfolio

**Portfolio** - Students are expected to keep a portfolio for all religion work. Definitions, prayers, and bible stories will be kept in the portfolios. Portfolios will only be collected at the end of a **unit, approximately once each marking period,** and will count as a test grade

**Prayer Quizzes** . Students are expected to memorize various prayers throughout the year. We will recite these prayers in school for several weeks before students are quizzed on them. All prayers can be found on the inside cover of the religion book.

**Tests/Quizzes** . Students will be assessed in the form of a quiz after completing each chapter. Once we have completed five chapters, students will use their portfolios to prepare for a unit test.

On Fridays, students will have two religion classes. Immediately following Mass, the 6th grade will have a short 15-20 minute religion class where we will learn to pray the rosary or focus on a specific saint or feast day. We will then have our regular religion class in the afternoon.

**6<sup>th</sup> Grade Computer Class:**

Teacher: Mrs. Newger

**Resources:**

Diocesan Technology Guidelines

Virginia State Technology Standards

National Educational Technology Standards (NETS)

Microsoft Office Suite

Mavis Beacon Teaches Typing

Internet Educational Web Sites

**Assessment:**

35% - Class Assignments/e-Portfolio

20% - Keyboarding Skills & Speed Tests

45% - IT Tests/Quizzes

**Class Assignments/e-Portfolio:** All assignments created in the IT Computer Lab are to be completed during class time, printed and saved into the student's electronic portfolio. The printed hardcopy is to be turned in upon completion. In the event a student does not complete the assignment during class time, he/she is responsible for the completion of the assignment as soon as possible. e-Portfolios are reviewed for a grade and students are usually given advance notice of the portfolio review. All assignments are expected to be completed and included in the e-Portfolio.

**Keyboarding Skills & Speed Tests:** Keyboarding practice time is given to students on a regular basis aside from their class assignments. Periodically, they are required to complete a typing speed test and print out a certificate indicating their typing speed and accuracy. The keyboarding speed goal for Grade 6 is 25wpm with 90% accuracy.

**Study Materials:** Students are given study materials in various formats. It may be in the form of a study guide of computer terminology, a quiz that was given, reviewed and corrected or worksheets completed in class. In each case, students are informed to use these items as study materials in preparation for tests. An IT folder is recommended.

**Tests/Quizzes:** Students are informed of their scheduled test date approximately one to two weeks before the test. Prior to testing, assignments in class are given which cover the areas that will be tested. We also have oral reviews of computer terminology to reinforce the different technology concepts, components and capabilities. Quizzes are seldom given as we only meet once a week, but when given, are usually not announced but used as a guide for further studies.

**Homework:** With the exception of studying for upcoming tests in computer class, homework is not usually assigned.

**Disks and Mobile Drives:** We discourage students from bringing disks and mobile flash drives into school for security concerns and prevention of computer viruses. In the event that it is absolutely necessary to do so, all portable storage devices must be scanned for viruses prior to being used on school computer equipment.

IT Program  
Veronica Newger

### **6<sup>th</sup> Grade Spanish:**

**Teacher: Mrs. Seay**

#### **Class Description:**

The sixth grade Spanish curriculum focuses on preparing students for Level 1, which is taken in seventh and eighth grade for high school credit. The goal of the program is to develop competency in listening, speaking, reading, and writing skills through a variety of activities that focus on the language in different real life situations. Students are encouraged to use the language as much as possible. Class participation is highly encouraged.

#### **Supplies Required:**

1 1/2" 3 ring binder

Package of 5 pocket folders to go into binder

5 subject dividers for binder

Two large packs of 3 X 5 index cards (optional)

Loose-leaf paper  
Spanish/English Dictionary (Larousse or Vox)

**Assessment:**

Homework/classwork	25%
Participation	15%
Quizzes	35%
Tests	25%

**Class Policies:**

Be on time.  
Be prepared.  
Be attentive.  
Be respectful.  
Do your homework!

**Study Hints:**

Listen, imitate, memorize, and practice.  
Know the rules that make the language work.  
Study out loud.  
Read the Spanish word aloud, then the English word.  
Divide the material and study time into small units.  
Do your homework when it is assigned.  
Use pink cards for feminine nouns and blue cards for masculine nouns.

**6<sup>th</sup> Grade ART:**

**Teacher: Mrs. Cathell**

**Projects:** Sixth graders are responsible for completing two outside projects for the year-- one with an assigned team and the other individually. Each student is responsible for participation and contributing an equal share to joint work.

**Assessment:** 30% - Journal work, 40% - Effort and participation in and out of class on art work, 30% - Productivity

The journals are partially self-paced in that a student may make multiple entries over a given week. Periodically, I will assign specific journal work and discuss vocabulary terms that should be kept in the journals. Students are expected to bring journals **EVERY WEEK**, along with an appropriate drawing pencil as I may assign in-class journal work on occasion.

**Preparation:** While there is not an actual grade for preparedness, those students who do not come to class with the **REQUIRED** smock and art tools (kits) will be excluded from participating in any projects **for which they are not dressed appropriately or do not have the needed equipment to do the activity.**

**Sixth Grade SCIENCE**

**Teacher: Mrs. Malinowski**

**Text:** *Earth Science* by Glencoe

**Assessment:** 15% homework and Portfolios, 15% labs and class work, 30% quizzes, 40% Tests and Projects.

**Class-work:** Classroom activity will vary and will include projects, writing, reading, discussion, note taking, working in groups and engaging in scientific experiment.

**Homework:** Homework is to reinforce concepts introduced and discussed in class and may complement daily classroom activity. Students should study and/or review notes and text daily.

Students have a variety of methods to identify homework assignments. Homework assignments are announced in class, written on the white board, listed on a power point slide at the beginning of class and available on the St. Francis Website.

**Quizzes, Tests and Projects:** Quizzes will be announced. The student will have a 4-5 day notice for a test. Projects will vary between 1-2 weeks in length.

**Portfolios:** Students are required to maintain a portfolio. This portfolio is important to review prior to any test or quiz: The contents may vary slightly based on the section, but will generally include:

- Chapter Title Page containing student name and title. The Title Page should be enhanced with drawings or graphics detailing the chapter topic.
- Vocabulary
- Section assessments as assigned by teacher
- Class notes
- Additional worksheets and handouts
- All assignments should be dated and include the page number from the text.

Portfolios are turned in the day of a Test and count as a homework grade.

### **Health Grade**

A Health grade is assigned each term and is part of the Science grade. This grade is given by Mrs. Joy and counts as a quiz grade.

## **Seventh Grade**

### **7<sup>th</sup> Grade RELIGION:**

**Teacher: Mrs. Herrmann**

**Text:** *Jesus the Way, the Truth, and the Life*

**Assessment:** 25% - Homework, 30% - Quizzes, 45% - Tests/Journal

**Journals:** All definitions, notes, reflections, and various assignments will be kept in the religion journal. Journals are collected once during each quarter and are counted as two test grades. If students are absent, it is their responsibility to make sure their journal entries are up-to-date.

**Scripture:** Bible Trivia packets are distributed weekly. Please urge your child to look up the Scripture verse (annotated next to the question). If you do not have a Bible at home, your child can borrow one from the classroom.

**Writing Assignments:** All essays, research projects, etc., are counted as either a quiz or test grade. Please remind your child to check all written work for correct grammar, spelling, and punctuation.

**Prayer Quizzes:** Students are expected to memorize various prayers throughout the year. We will be reciting these prayers in school for several weeks before they are quizzed on them. All prayers can be found in the inside cover of the religion book.

**Catholic Social Teaching:** Students will participate in various activities/service projects throughout the year that will emphasize each of the seven themes of Catholic Social Teaching.

**Church Service:** Each Friday morning the seventh grade is responsible for tidying up the pews for the weekend liturgies. Students who are preparing for Confirmation will receive four church hours for this service.

## **7<sup>TH</sup> GRADE ADVANCED MATH**

**Teacher: Mrs. Hrabsky**

**Text:** *New Progress in Math*

**Assessment:** 25%- Homework, 30%-Quizzes/Portfolios, 45%-Tests

**Homework:** Homework is given as an extension and reinforcement of the lesson.

Students are expected to complete homework assignments thoroughly. Parents are encouraged to review homework assignments with their child.

**Quizzes:** Quizzes will always be announced. Each chapter contains approximately 15 to 17 lessons. A quiz will be given after 5 or 6 different concepts have been taught.

**“Take Home” pre-test** – A day or two before a chapter test, students are given a take-home pre-test. Students are encouraged to review the work with a parent or adult. The pre-test will count as a quiz grade.

**Portfolio** – Students are to maintain a math portfolio. To earn maximum credit, students must include the following:

Text book work with page and date

All workbook pages pertaining to the chapter

Quizzes and handouts

Portfolios should be neatly displayed, complete in content, and arranged in the proper order.

## **7<sup>th</sup> Grade On grade level MATH:**

**Teacher: Mrs. Noble**

**Text:** *New Progress in Mathematics*

**Assessment:** 25% - Homework, 30% - Quizzes/Portfolio, 45% - Tests

**Homework Policy:** Homework is given as an extension and reinforcement of class lessons. It is essential that each student be self-motivated and responsible for completing

all assigned work thoroughly and on time. I use a variety of tools to ensure success in this area and to encourage strong work habits and organizational skills. Daily use of a student planner, homework monitoring, and consistent home-school communication assists students in remaining on track.

**Portfolio:** Portfolios will be collected on test day. All material (class/homework, handouts, maintenance sheets, quizzes, etc.) for that particular chapter must be organized in a folder. Portfolios will be assessed for organization, neatness, and completeness and counted as a quiz grade.

**Quizzes:** Quizzes are often announced, but sometimes unannounced. Please encourage your child to review his/her lessons each night.

**Tests:** A pre-test/chapter review will be given one to two days before each test and will count as a quiz grade; students should use this as a study tool, in addition to their portfolio, to prepare for the chapter test. Approximately one week's notice will be given before each test.

## **7<sup>th</sup> Grade Spanish:**

**Teacher:** Mrs. Seay **Class Textbook:**

*Ven Conmigo* (2003). Published by Holt, Rinehart and Winston

**Class Description:** Level 1A focuses on the development of the students' competence in Spanish. We will explore the cultures of Spain and Mexico. Grammar is integrated into the instruction. Our activities focus on the use of the language in real-life situations. Students are encouraged to use the language as much as possible.

### **Supplies Required:**

1 1/2" 3 ring binder  
Package of 5 pocket folders to go into binder  
5 subject dividers for binder  
Two large packs of 3 X 5 index cards (optional)  
Loose-leaf paper  
Spanish/English Dictionary (Larousse or Vox)

### **Grading:**

Class participation	15%
Classwork/dictations	20%
Homework/quizzes	30%
Tests/projects	35%

Class participation is highly encouraged. Homework is assigned often. A parent or guardian **must** sign a chapter test grade of a C or below.

### **Class Policies:**

Be on time.

Be prepared.

Be attentive.

Be respectful.

Do your homework!!!!

### **Tutoring:**

Please do not hesitate to contact me if you need help. Do not wait until the last minute.

Spanish will be a challenge if you choose to not pay attention or do your work when it is assigned. Learning a foreign language takes **lots** of practice.

### **Study Hints:**

Listen, imitate, memorize, and practice.

Know the rules that make the language work.

Study out loud.

Divide the material and study time into small units.

Do your homework when it is assigned.

Review the dialogue or the exercises with a friend. Take turns and ask each other.

Read the foreign language word aloud, then the English word.

Use pink cards for feminine nouns and blue cards for masculine nouns.

Be sure to study the vocabulary words in both directions. For example, from English to Spanish, and vice versa.

Do not fall behind and cram for tests. It doesn't work when you are studying a foreign language.

Build on what you already learned. You have to know what you learned the day before, the week before, and the month before.

“Give your mind a chance to travel through foreign languages.”

Neil Simon

### **7<sup>th</sup> Grade Literature:**

#### **Teacher: Mrs. Costanzo**

**Assessment:** Homework – 25%, Classwork - 25%, Tests/Projects – 50%

**Vocabulary Tests:** Students are given a list of vocabulary words and the definitions. On vocabulary test, students must include the **entire** definition for each word.

#### **Literature 7 Binder:**

- A separate three-ring binder with four subject dividers is required. Please do not use multi-course binders. The dividers should be labeled as follows:

- Novel Notes
- Novel Vocabulary
- Drama Notes
- Drama Vocabulary
- All class notes dictated by the teacher should be on loose-leaf paper under the note section. For example, any class notes on the Novel unit should go in the Novel Notes section.
- All vocabulary handouts should go into the Vocabulary section for that unit.

**Literature 7 Journal:**

- This should be a separate marble composition book. Students are regularly assigned a topic to write on that relates to what they are reading. They should have the topic title and the date on the top line. They are required to write an **entire** page on the topic. This is collected periodically for a grade and the students are told when a Journal check is coming up.

**7<sup>th</sup> Grade ENGLISH:**

**Teacher:** Mrs. Costanzo

**Assessment:**

Homework – 25%

Classwork - 25%

Tests/Projects – 50%

**English Worksheet folder:**

- Students should keep **all** graded, returned English worksheets in a separate pocket folder. This will be turned in for a grade at the end of each unit for a test grade.
- Students should bring their English books or notes home **every** day to study and review what we've covered in class.
- English unit notes - These handouts should be kept in a pocket of the English worksheet folder.

**7<sup>th</sup> Grade Computer Class:**

**Teacher: Mrs. Newger**

**Resources:**

Diocesan Technology Guidelines

Virginia State Technology Standards

National Educational Technology Standards (NETS)

Microsoft Office Suite

Mavis Beacon Teaches Typing

Internet Educational Web Sites

**Assessment:**

35% - Class Assignments/e-Portfolio

20% - Keyboarding Skills & Speed Tests

45% - IT Tests/Quizzes

**Class Assignments/e-Portfolio:** All assignments created in the IT Computer Lab are to be completed during class time, printed and saved into the student's electronic portfolio.

The printed hardcopy is to be turned in upon completion. In the event a student does not complete the assignment during class time, he/she is responsible for the completion of the assignment as soon as possible. e-Portfolios are reviewed for a grade and students are usually given advance notice of the portfolio review. All assignments are expected to be completed and included in the e-Portfolio.

**Keyboarding Skills & Speed Tests:** Keyboarding practice time is given to students on a regular basis aside from their class assignments. Periodically, they are required to complete a typing speed test and print out a certificate indicating their typing speed and accuracy. The keyboarding speed goal for Grade 7 is 30wpm with 90% accuracy.

**Study Materials:** Students are given study materials in various formats. It may be in the form of a study guide of computer terminology, a quiz that was given, reviewed and corrected or worksheets completed in class. In each case, students are informed to use these items as study materials in preparation for tests. An IT folder is recommended.

**Tests/Quizzes:** Students are informed of their scheduled test date approximately one to two weeks before the test. Prior to testing, assignments in class are given which cover the areas that will be tested. We also have oral reviews of computer terminology to reinforce the different technology concepts, components and capabilities. Quizzes are seldom given as we only meet once a week, but when given, are usually not announced but used as a guide for further studies.

**Homework:** With the exception of studying for upcoming tests in computer class, homework is not usually assigned.

**Disks and Mobile Drives:** We discourage students from bringing disks and mobile flash drives into school for security concerns and prevention of computer viruses. In the event that it is absolutely necessary to do so, all portable storage devices must be scanned for viruses prior to being used on school computer equipment.

IT Program  
Veronica Newger

### **7<sup>th</sup> Grade ART: Mrs. Cathell**

**Projects:** Seventh graders are responsible for completing two outside projects for the year--one with an assigned team and the other individually. Each student is responsible for participation and contributing an equal share to joint work.

**Assessment:** 30% - Journal work, 40% - Effort and participation in and out of class on art work, 30% - Productivity

The journals are partially self-paced in that a student may make multiple entries over a given week. Periodically, I will assign specific journal work and discuss vocabulary terms that should be kept in the journals. Students are expected to bring journals **EVERY WEEK**, along with an appropriate drawing pencil as I may assign in-class journal work on occasion.

**Preparation:** While there is not an actual grade for preparedness, those students who do not come to class with the **REQUIRED** smock and art tools (kits) will be excluded from participating in any projects **for which they are not dressed appropriately or do not have the needed equipment to do the activity.**

### **Seventh Grade SCIENCE**

**Teacher: Mrs. Malinowski**

**Text:** Glencoe *LIFE SCIENCE*

**Assessment:** 15% homework and portfolios, 15% labs and class work, 30% quizzes, 40% Tests and Projects.

**Class-work:** Classroom activity will vary and will include projects, writing, reading, discussion, and note taking, working in groups and engaging in scientific experiment.

**Homework:** Homework is to reinforce concepts introduced and discussed in class and may complement daily classroom activity. Students should study and/or review notes and text daily.

Students have a variety of methods to identify homework assignments. Homework assignments are announced in class, written on the white board, listed on a power point slide at the beginning of class and available on the Schoolrack website.

**Quizzes, Tests and Projects:** Quizzes will be announced. The student will have a 4-5 day notice for a test. Projects will vary between 1-2 weeks in length.

**Portfolios:** Students are required to maintain a portfolio. This portfolio is important to review prior to any test or quiz: The contents may vary slightly based on the section, but will generally include:

Chapter Title Page containing student name and title.

*The Title Page should be enhanced with a drawing or graphics*

Vocabulary

Section assessments as assigned by teacher

Class notes

Additional worksheets and handouts

All assignments should be dated and include the page number from text.

Portfolios are turned in the day of a final chapter evaluation and count as a homework grade.

## **Health Grade**

A Health grade is assigned each term and is part of the Science grade. This grade is given by Mrs. Joy and counts as a quiz grade.

## **7th grade American History**

**Teacher:** Mrs. Noble

**Text:** Prentice Hall, America . *History of Our Nation, Beginnings Through 1877*

**Assessment:** 25% homework, 30% quizzes, 45% tests/projects.

**Class-work:** Classroom activities will include reading, note-taking, cooperative learning, discussion and review of supplementary material.

**Homework:** Homework is related to class work and will reinforce concepts learned in class. Students are expected to complete all homework assignments thoroughly and to review material covered in class each night.

**Quizzes and tests:** Quizzes are often announced, but sometimes unannounced. Students are encouraged to review their notes and readings each night. The student may have a classroom exercise that will be worth a quiz grade. All materials and resources for the exercise will be available during class but the exercise may not necessarily be announced. The student will have approximately one week notice for a test.

**Portfolios:** Students maintain a 3-ring binder for history that is organized with following subject dividers for vocabulary, class notes, homework, quizzes, and study guide worksheets. Portfolios are due the day of a chapter test. All material (class/homework, handouts, class notes, study guide worksheets, and quizzes) must be included and organized with the corresponding dividers. Portfolios will be assessed for organization, neatness, and completeness and counted as a quiz grade.

## **Eighth Grade**

### **8<sup>th</sup> Grade RELIGION:**

**Teacher: Mrs. Herrmann**

**Text:** *Confirmed in the Spirit*

*The Church Then and Now*

**Assessment:** 25% - Homework, 30% - Quizzes, 45% - Tests/Journal

**Journals:** All definitions, notes, reflections, and various assignments will be kept in the religion journal. Journals are collected once during each quarter and are counted as two test grades. If students are absent, it is their responsibility to make sure their journal entries are up-to-date.

**Writing Assignments:** All essays, research projects, etc., are counted as either a quiz or test grade. Please remind your child to check all written work for correct grammar, spelling, and punctuation.

**Prayer Quizzes:** Students are expected to memorize various prayers throughout the year. We will be reciting these prayers in school for several weeks before they are quizzed on them. All prayers can be found in the inside cover of the religion book.

**Catholic Social Teaching:** Students will participate in various activities/service projects throughout the year that will emphasize each of the seven themes of Catholic Social Teaching.

**Confirmation Service Hours:** Please remind your child that service hours (ten church/ten community) will be due in October. If they have already completed the hours, please encourage them to turn in the green sheets. Service opportunities are printed periodically in the Sunday bulletin. If you need suggestions, just ask!

## **8<sup>th</sup> Grade SPANISH:**

**Teacher:** Mrs. Seay

**Class Textbook:** *Ven Conmigo* (2003). Published by Holt, Rinehart and Winston

### **Class Description:**

Level 1 will review lessons 1-6, and continue to develop competence in listening, speaking, reading, and writing skills through a variety of activities which focus on the use of the language in different real life situations. Students are encouraged to use the language as much as possible. We will explore the cultures of Spain, Mexico, Ecuador, United States (Florida, Texas) and Puerto Rico.

### **Supplies Required:**

1 1/2" 3 ring binder

Package of 5 pocket folders to go into binder

5 subject dividers for binder

Two large packs of 3 X 5 index cards (optional)

Loose-leaf paper

Spanish/English Dictionary (Larousse or Vox)

Copy of *Barron's 501 Spanish Verbs* by Christopher and Theodore Kendris. (Optional\*)

The purchase of *Barron's 501 Spanish Verbs* is recommended for students interested in pursuing their study of the Spanish language.

### **Grading:**

Class participation 15%

Classwork/dictations 20%

Homework/quizzes 30%

Tests/projects 35%

Class participation is highly encouraged. Homework is assigned often. A parent or guardian **must** sign a chapter test grade of a C or below.

### **Class Policies:**

Be on time.

Be prepared.

Be attentive.

Be respectful.

Do your homework!!!!

### **Tutoring:**

Please do not hesitate to contact me if you need help. Do not wait until the last minute.

Spanish will be a challenge if you choose to not pay attention or do your work when it is assigned. Learning a foreign language takes **lots** of practice.

### **Study Hints:**

Listen, imitate, memorize, and practice.

Know the rules that make the language work.

Study out loud.

Divide the material and study time into small units.

Do your homework when it is assigned.

Review the dialogue or the exercises with a friend. Take turns and ask each other.

Read the foreign language word aloud, then the English word.

Use pink cards for feminine nouns and blue cards for masculine nouns.

Be sure to study the vocabulary words in both directions. For example, from English to Spanish, and vice versa.

Do not fall behind and cram for tests. It doesn't work when you are studying a foreign language.

Build on what you already learned. You have to know what you learned the day before, the week before, and the month before.

“To have another language is to possess a second soul.”  
(Charlemagne)

## **8<sup>th</sup> GRADE PRE-ALGEBRA**

**Teacher: Mrs. Noble**

**Web page: [www.pre-alg.com](http://www.pre-alg.com)**

**Text: *Pre-Algebra (Glencoe)***

**Assessment: 25%- Homework, 30%-Quizzes/Portfolios, 45%-Tests**

**Homework: Homework is given as an extension and reinforcement of the lesson.**

Students are expected to complete homework assignments thoroughly. Parents are encouraged to review homework assignments with their child.

**Quizzes: Quizzes may or may not be announced. Each chapter contains several lessons. Student can expect to take at least two quizzes per chapter.**

**Take-home Pretest: The night before a chapter test, students are given a take-home pre-test. Students are encouraged to review the work with a parent or adult. The pre-test will count as a quiz grade.**

**Chapter Review: A day or two before a chapter test, students will complete the chapter review. Students are encouraged to review their work with a parent or adult. The chapter review will count as a quiz grade.**

**Extra Credit: On-line quizzes and standardized test – A day or two before a chapter test student may take an on-line quiz or test. Students are to work out problems on loose leaf as they complete the test. Once they have completed the test, students e-mail their test results to the teacher ([snoble.GirlScouts@gmail.com](mailto:snoble.GirlScouts@gmail.com)). To earn maximum credit students must hand in their work to the teacher the next day.**

**Portfolio – Students are to maintain a math portfolio. To earn maximum credit students must include the following:**

Text book work with page and date

All workbook pages pertaining to the chapter

Quizzes and handouts

Portfolios should be neatly displayed, complete in content and arranged in the proper order.

## **Algebra 1**

**Teacher: Mrs. Hrabsky**

**Text: *Prentice Hall Algebra1***

**Assessment: 25%- Homework and Classwork, 30%-Quizzes/Portfolios, 45%-Tests**

**Homework: Homework is given as an extension and reinforcement of the lesson.**

Students are expected to complete homework assignments thoroughly. Parents are encouraged to review homework assignments with their child.

**Quizzes:** Quizzes will be given weekly and are always announced.

**Test:** Tests will be given after every chapter and cumulative tests after every other chapter.

**Composition Note Books:** Students are expected to maintain a composition book with class notes and vocabulary work for each chapter.

- Notes to maintain basic skills
- Help provide preparation for Standardized Test
- Reinforce terminology presented in the chapter

**Portfolio:** Students are to maintain a math portfolio. Textbook work, worksheets, quizzes and tests need to be neatly organized in portfolios. This will help students study for cumulative tests. Composition books and Portfolios will be collected after every other chapter and graded as a quiz.

## **ALGEBRA I**

**Teacher: Mrs. Weindelmayer**

### **Class Requirements:**

- To come to class with all supplies: book, sharpened pencils, red pen, loose leaf paper, calculator, ruler, folder with pockets.
- Completion of daily homework assignments (@30 - 40 minutes).
- All quizzes and tests are to be signed and returned to class the next day.
- Full participation in class.
- If absent, it is the student's responsibility to call for and complete the homework.

### **Math Journal Assignments (Incorporated into homework grade):**

- To maintain basic skills.
- To provide preparation for Standardized Tests.
- To reinforce terminology presented in the chapter.
- To develop critical thinking skills.
- To provide enrichment and practical application of skills.

### **Grade determined by the following:**

10% Homework	35% Quizzes
10% Classwork	45% Tests

Quizzes are given weekly; tests after each chapter; cumulative tests after every other chapter. Interims are distributed to all students to keep you informed of their grades.

### **Assistance for students:**

Students may come for additional help or to make up missed quizzes or tests on a daily basis after Algebra class from 7:30 – 8:15 AM and/or 11:00 to 11:40 AM. It is important for students to be in class and to keep absences at a minimum. The success of each student is very important and I will make every effort to ensure that each one will excel in this class.

My commitment is not only to present and teach each lesson thoroughly, but also to encourage them to believe that if they put forth their best effort, that they will be able to do all things through Christ who strengthens them. (Phil. 4:13)

Please feel free to contact me at school 703.221.3868 or e-mail at [gweindel@access4less.net](mailto:gweindel@access4less.net). If I am unable to take your call immediately, I will return it

as soon as possible. Thank you for your support, and for encouraging your child to do his/her very best. To God be the glory!

My Prayer: That each student will show aptitude for every kind of learning, be well informed, quick to understand; that they may be found to have a keen mind, knowledge, understanding, and the ability to solve difficult problems. (Daniel 1:4, 2:14, 5:12)

If you or your child need to contact me after school, my home e-mail is:

[fweind@access4less.net](mailto:fweind@access4less.net) and my home phone # is 540-286-0355.

### **8<sup>th</sup> Grade Literature:**

**Teacher: Mrs. Costanzo**

#### **Assessment:**

Homework – 25%

Classwork - 25%

Tests/Projects – 50%

**Vocabulary Tests:** Students are given a list of vocabulary words and the definitions. On vocabulary test, students must include the **entire** definition for each word.

#### **Literature 8 Binder:**

- A separate three-ring binder with four subject dividers is required. Please do not use a multi-course binder. The dividers should be labeled as follows:
  - Short Story Notes
  - Short Story Vocabulary
  - Poetry Notes
  - Poetry Vocabulary
- All class notes dictated by the teacher should be on loose-leaf paper under the note section. For example, any class notes on the Short Story unit should go in the Short Story Notes section.
- All vocabulary handouts should go into the Vocabulary section for that unit.

#### **Literature 8 Journal:**

- This should be a separate marble composition book. Students are regularly assigned a topic to write on that relates to what they are reading. They should have the topic title and the date on the top line. They are required to write an **entire** page on the topic. This is collected periodically for a grade and the students are told when a Journal check is coming up.

### **8<sup>th</sup> Grade English:**

Teacher: Mrs. Costanzo

#### **Assessment:**

Homework – 25%

Classwork - 25%

Tests/Projects – 50%

#### **English Worksheet Folder:**

- Students should keep **all** graded, returned English worksheets in a separate pocket folder. This will be turned in for a grade at the end of each unit for a test grade.
- Students should bring their English books or notes home **every** day to study and review what we've covered in class.

- English unit notes - These handouts should be kept in a pocket of the English worksheet folder.

**8<sup>th</sup> Grade Computer Class:**

**Teacher: Mrs. Newger**

**Resources:**

Diocesan Technology Guidelines  
Virginia State Technology Standards  
National Educational Technology Standards (NETS)  
Microsoft Office Suite  
Mavis Beacon Teaches Typing  
Internet Educational Web Sites

**Assessment:**

35% - Class Assignments/e-Portfolio  
20% - Keyboarding Skills & Speed Tests  
45% - IT Tests/Quizzes

**Class Assignments/e-Portfolio:** All assignments created in the IT Computer Lab are to be completed during class time, printed and saved into the student's electronic portfolio. The printed hardcopy is to be turned in upon completion. In the event a student does not complete the assignment during class time, he/she is responsible for the completion of the assignment as soon as possible. e-Portfolios are reviewed for a grade and students are usually given advance notice of the portfolio review. All assignments are expected to be completed and included in the e-Portfolio.

**Keyboarding Skills & Speed Tests:** Keyboarding practice time is given to students on a regular basis aside from their class assignments. Periodically, they are required to complete a typing speed test and print out a certificate indicating their typing speed and accuracy. The keyboarding speed goal for Grade 8 is 35wpm with 95% accuracy.

**Study Materials:** Students are given study materials in various formats. It may be in the form of a study guide of computer terminology, a quiz that was given, reviewed and corrected or worksheets completed in class. In each case, students are informed to use these items as study materials in preparation for tests. An IT folder is recommended.

**Tests/Quizzes:** Students are informed of their scheduled test date approximately one to two weeks before the test. Prior to testing, assignments in class are given which cover the areas that will be tested. We also have oral reviews of computer terminology to reinforce the different technology concepts, components and capabilities. Quizzes are seldom given as we only meet once a week, but when given, are usually not announced but used as a guide for further studies.

**Homework:** With the exception of studying for upcoming tests in computer class, homework is not usually assigned.

**Disks and Mobile Drives:** We discourage students from bringing disks and mobile flash drives into school for security concerns and prevention of computer viruses. In the event that it is absolutely necessary to do so, all portable storage devices must be scanned for viruses prior to being used on school computer equipment.

### **8th Grade ART:**

**Teacher: Mrs. Cathell**

**Projects:** Eighth graders are responsible for completing two outside projects for the year-one with an assigned team and the other individually. Each student is responsible for participation and contributing an equal share to joint work.

**Assessment:** 30% - Journal work, 40% - Effort and participation in and out of class on art work, 30% - Productivity

The journals are partially self-paced in that a student may make multiple entries over a given week. Periodically, I will assign specific journal work and discuss vocabulary terms that should be kept in the journals. Students are expected to bring journals **EVERY WEEK**, along with an appropriate drawing pencil as I may assign in-class journal work on occasion.

**Preparation:** While there is not an actual grade for preparedness, those students who do not come to class with the **REQUIRED** smock and art tools (kits) will be excluded from participating in any projects **for which they are not dressed appropriately or do not have the needed equipment to do the activity.**

### **8th grade American History**

**Teacher: Mrs. Noble**

**Grade 8 Text:** Prentice Hall, *America . History of Our Nation, Civil War to the Present*

**Assessment:** 25% homework, 30% quizzes, 45% tests/projects.

**Class-work:** Classroom activities will include reading, note-taking, cooperative learning, discussion and review of supplementary material. In preparation for high school, we will rely heavily on cooperative learning and group projects to learn material.

**Homework:** Homework is related to class work and will reinforce concepts learned in class. Students are expected to complete all homework assignments thoroughly and to review material covered in class each night.

**Quizzes and tests:** Quizzes are often announced, but sometimes unannounced. Students are encouraged to review their notes and readings each night. The student may have a classroom exercise that will be worth a quiz grade. All materials and resources for the exercise will be available during class but the exercise may not necessarily be announced. The student will have approximately one week notice for a test.

**Portfolios: Portfolios:** Students maintain a 3-ring binder for history that is organized with following subject dividers for vocabulary, class notes, homework, quizzes, and study guide worksheets. Portfolios are due the day of a chapter test. All material (class/homework, handouts, class notes, study guide worksheets, and quizzes) must be included and organized with the corresponding dividers. Portfolios will be assessed for organization, neatness, and completeness and counted as a quiz grade.

### **Eighth Grade SCIENCE**

**Teacher: Mrs. Malinowski**

**Text:** Glencoe Introduction to Physical Science

**Assessment:** 15% homework, labs and class work, 30% quizzes and portfolios, 40% Tests and Projects.

**Class-work:** Classroom activity will vary and will include projects, writing, reading, discussion, and note taking, working in groups and engaging in scientific experiment. There will be an emphasis on preparing for High School science. Students should prepare to spend considerable time in cooperative groups.

**Homework:** Homework is to reinforce concepts introduced and discussed in class and may complement daily classroom activity. Students should study and/or review notes and text daily. Homework will include internet assignments and students should be familiar with the policy for on-line assignments.

**Quizzes and tests:** Quizzes will be announced. The student will have a 4-5 day notice for a test.

**Portfolios:** Students are required to maintain a portfolio. To earn maximum credit, portfolios must contain the following:

Chapter Title Page containing student name and title.

Vocabulary

Section assessments as assigned by teacher

Class notes

Additional worksheets and handouts

All assignments should be dated and include the page number from text.

Answers are to be written neatly in ink IN COMPLETE SENTENCES!

Portfolios are turned in the day of a final chapter evaluation and count as a quiz grade.

### **On-line assignments**

On line assignments are sent to the teacher via the textbook web site or are to be printed out and turned in. If there are difficulties with Internet access at home, the student must get a note from the parent explaining why the assignment was not completed.

Health Grade

A Health grade is assigned each term and is part of the Science grade. This grade is given by Mrs. Joy and counts as a quiz grade.