

The Kindergarten Family Mailer

May 14 - May 18: It's All Downhill From Here

By Mrs. Chien and Mrs. Wells

Time is running short, the children are growing taller, summer is calling their names (and ours), and everyone can smell summer break coming! As we wind down our time together, we ask for your help in trying to maintain those school day routines, including bed times. With the end in sight, it's easy to deviate a bit and let them stay up a little later. 😊 Please help your student try to stick to school routines as this ensures a good day at school. With only 15 days left, it is all downhill from here!

Links of the Week

Check out this site with a ton of different online games for kids. It has everything from phonics to science.

<http://www.playkidsgames.com/games/mathfact/mathFact.htm>

Practice math facts in this online game that allows you to set difficulty level and time.

<http://www.playkidsgames.com/games/mathfact/mathFact.htm>

End of Year Math Assessments

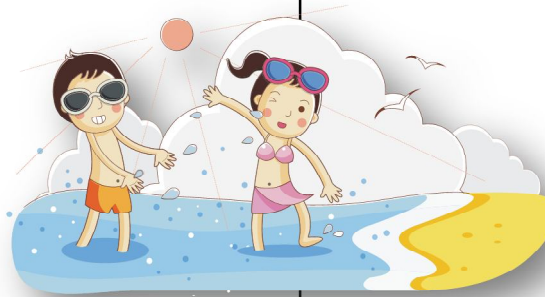
The children have spent this week reviewing for our end of the year math assessment during

math centers. Next week, Kindergarten will be taking their end of year math assessments. The children are definitely prepared and should do quite well. Please try to avoid appointments outside of school on May 22 and May 23. We appreciate your support.

Field Day

Next Thursday, May 24, is Field Day. The children wear their PE uniforms and play games all day. Here are several things to remember to help make this day fun:

- Send in water bottles with your student on this day, marked with his/her name as it tends to get quite hot.
- Children should come to school wearing sun screen as we are not permitted to apply it at school.
- Send an extra uniform with your student, including undergarments and socks, in the event your student gets uncomfortably wet during the water games.
- Consider providing your student with a hat to keep the hot sun off his/her face.



Chuckles and Heart Warmers

When discussing where and when we can pray, a student asked, "Can you pray on a pogo stick?"

For those of you not present last week during mass, Fr. Charley asked the students to tell him different names for Mary, the Mother of God. One student on the other side of the church from Kindergarten replied, "Lady Godiva."

This Week, Kindergarten...

- We worked on our morning routine, which includes morning work (e.g. work upon coming into the classroom), our calendar, weather, days of the week, and months of the year. We have been in school 171 days! Only 15 days of school left.

- In Phonics, we introduced combination ar, or, and er. We continue to work on the sneaky e that is silent and makes the vowel say its own name. We reviewed digraph ee, digraph ch, digraph oo (as in tooth), digraph oo (as in hook), unvoiced digraph th (as in math), digraph sh, voiced th (as in this), and ck. We continued to work on the letter combination qu. When q and u come together, they make the /kw/ sound. We reviewed the letters Qq, Zz, Ee, Ww, Xx, Jj, Vv, Dd, Yy, Cc, Bb, Uu, Kk, Rr, Ff, Ii, Ss, Mm, Nn, Aa, Pp, Tt, Hh, Gg, Ll and Oo. We continued to read and color our tenth reader, "Spin to Win." We reviewed our new rule, "When a vowel is NOT followed by a consonant, it is long, code it with a macron. A macron is a straight line that is positioned over the vowel."
- We reviewed the twin consonant phonics tip#2 that says twin consonants make one sound and are coded by crossing out one of the consonants (e.g. class). We reviewed the K, C spelling rule which states that if the /k/ sound is followed by an e, l, or y the Kk is used. If the /k/ sound is followed by an a, o, or u, the Cc is used.
- We are continuing to identify words that look alike, unblend words to find the sounds in words, as well as identifying consonant blends, rhyming words, identifying the difference between vowels and consonants, identifying the difference between capital and lowercase letters, compound words, and beginning, middle, and ending sounds in a word. We reviewed the phonics rule, "When a vowel is followed by a consonant, it is short. Code it with a breve."
- We have been playing many games in Phonics, helping us to remember all of the digraphs we are learning.
- We continued literacy centers this week. This week, we wrote lowercase letters v, w, t, a, d, and g; wrote a sentence about what will happen when we get older, and read the decodable reader, Eight is the Best Number.
- In Math, we spent time in math centers reviewing different concepts in preparation for our upcoming math assessment. We filled in a calendar, wrote numbers to 100, worked with time, read measurements on a ruler, drew in dot to dots, and colored halves. We also brought out the dry erase boards to answer questions from the board.
- In Spanish with Senora Seay, we finished our Mexico flags.
- In Religion, we learned about the Mass and how it is a special celebration.
- We read a few books this week: Junie B. Jones Loves Handsome Warren, Mom, Can I Have a Stegasaurus, Please?, Mrs. Watson Wants Your Teeth.

Upcoming Events

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| <ul style="list-style-type: none"> • May 22, 23 End of Year Math Assessments • May 22 First Grade Reading Readiness Assessment • May 24 Field Day • May 25 Pizza Day • May 28 Memorial Day 11:30 Dismissal | <ul style="list-style-type: none"> • May 31 Talent Show • June 1 Candle Mass • June 7 11:30 dismissal • June 8 Last Day of School 11:30 dismissal |
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General Information

Pennies for Peru

Final Collection on Friday, May 25. On Friday, May 25, we will turn in all our pennies to Mrs. Herrmann who will gather everything for our sister parish in Peru. We have a little over half a jar (very heavy), but there is still room for more! Let's see if we can fill it up one last time.

