

Art Grade Rubric ~ “How to get an A in Art”

(Modified rubric from diocesan Art teacher & Internet publishing by Woody Duncan, 2004.)

- **A/A+** = **WOW!** It is amazing! You showed initiative and originality.
 - You did something extra special!
 - Or – you went beyond all expectations ☺
 - Or – You broke the rules in a creative way.
 - Your craftsmanship is exceptional!
 - Excellent solution to the problem!
 - You “out-did” the teacher on this one! **(90-100 points)**
- **B/B+** = It is **GOOD!** It is all I asked for. You were a “self-starter.”
 - You did everything I requested – followed ALL directions the first time.
 - You met all expectations – BUT did not push the boundaries.
 - Good use of design principles
 - Shows full understanding of skills requirements/craftsmanship **(80-89 points)**
- **C/C+** = **Well okay...**It is not up to your best efforts or talents.
 - You did JUST enough to get by.
 - You did the minimum requirements – nothing more
 - You may have “thrown” this one together?
 - Lacks real effort and understanding of skills
 - You DID NOT try very hard **(70-79 points)**
- **D/D+** = **Oops!** It is not completed!
 - You did not meet lesson objectives

- You did not follow directions
 - You forgot to finish it
 - Lack understanding of principles
 - Below expectations for effort, skills
 - Shall I leave your grade unfinished as well???? **(60-69 points)**
- **F** = **Big Fat 0!** It is missing.
 - Did you forget to put your name on it????
 - Were you absent?
 - Did you lose it or throw it away?
 - Zero effort.
 - No project = no grade **(0-59 points)**

Students,

Use these criteria as you evaluate your own work. Just because you finish a project, does not mean you deserve an “A”... Study your work and be honest about your performance. Combine this rubric with your in-class behavior and participation; **IF YOU WERE THE TEACHER, HOW WOULD YOU GRADE YOU???**

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